



Narrative vs Environment: the role of media content in emotional induction

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Background



Communication literature distinguishes between **media form** - physical, objective properties of a display medium - and **media content** - the overall theme, narrative or story depicted via a display system (Jsselsteijn, W., De Ridder, H., Hamberg, R., Bouwhuis, D., & Freeman, J., 1998).

It is well known that the **affective dimension** is an important part of user experience in interactive media (Baños *et al.*, 2004; Baños *et al.*, 2005; Hudlicka, 2003; Lisetti *et al.*, 2003; Rettie, 2005).

For this reason, many authors are exploring **how to** design the different parts of the interactive experience to **induce relevant emotions** and improve the level of involvement (Fogg, 2003; Freeman, 2003; Kamada *et al.*, 2005; Light, 2004; Picard, 1997; Spagnolli & Gamberini, 2005).

We are interested to investigate the role of **media content to induce relevant emotions** in interactive experience.

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The research question



Which are the effects of media content dimensions - narrative and environmental features - on emotional induction?

To achieve this goal, we manipulated simultaneously the background narrative and the affective features of the virtual environment and verified the effects on user's affective response.

Hypotheses:

1. There is a significant difference in the emotional state of the participant depending on the **narrative condition** used
2. There is a significant difference in the emotional state of the participant depending on the **affective features of the virtual environment**
3. The **sense of presence** perceived from the participant is correlated with the emotional state modification during the virtual experience

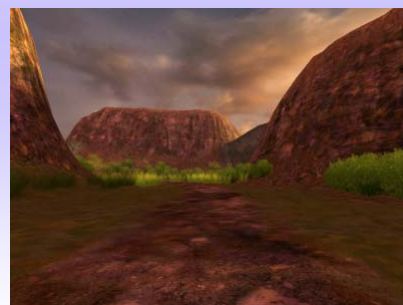
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The Virtual Environments (VEs)



← Island



Canyon →

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Experimental design



We manipulated the VR experience using a mixed 2x2 experimental design

- two different virtual environments (island and canyon)- distinguished by the affective features
- two different narrative backgrounds (positive and negative)

and 2 repeated measures

- pre Virtual experience
- post Virtual experience

The dependent variables tested were:

- the emotional state (through self reports and physiological parameters)
- the sense of presence

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Participants



The sample included 80 females University students with age ranging from 20 to 26 years ($M=23\pm 1.4$), randomly assigned to the four conditions.

	Positive narrative	Negative narrative
Canyon	20	20
Island	20	20

Measures

- ❖ State Anxiety Inventory (STAI) (Spielberger, Gorsuch, Lushene, Vagg & Jacobs, 1983);
- ❖ Visual Analogue Scale (VAS) (Watson et al., 1988);
- ❖ Positive and Negative Affect Scale (PANAS) (Watson, Clark, & Tellegen, 1988b);
- ❖ ITC-Sense of Presence Inventory (ITC-SOPI) (Lessiter, Freeman, Keogh & Davidoff, 2001);
- ❖ Physiological parameters: Heart rate and amplitude (HR, HA), Galvanic Skin Response (GSR), Respiration rate (RR)

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Materials and instruments



Hardware

- Portable Computer Fujitsu Siemens AMILO processor Pentium 4
- Wireless joystick (Logitech Wingman Cordless Rumblepad Gamepad)
- Head-Mounted Display Sony Gliastron PLM S-700
- Head-Tracker: Intersense Intertrax2
- "Procomp Infinity full" system, for the measurement of physiological indexes

Virtual Environment

The Island and Canyon VEs have been developed using a powerful 3d engine, Cryengine: a Pc engine based on a script system which combines textures in different ways to create realistic environments and to produce visual effects.

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Procedure



- Measurement of the physiological parameters (BASELINE)
- Filling of the questionnaires for the emotional state assessment (Pre-experiment);
- Virtual Training session
- Listening to the narrative voice (positive or negative) that introduced the participants to the virtual experience session
- Virtual Reality session (island or canyon);
- Measurement of the physiological parameters (Post-experiment)
- Filling of the questionnaires for the emotional state and the sense of presence assessment (Post-experiment);

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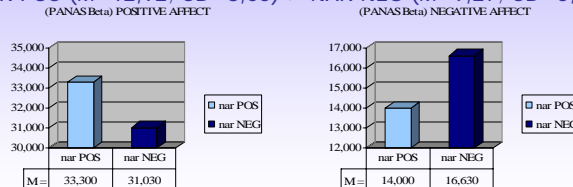
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Results 1/3



Effect of the **narrative condition** used on emotional modification BETWEEN SUBJECTS ANALYSIS :

- ❖ The **positive affect** (from PANAS Scale) is significant higher in positive narrative than in negative: [U = 616,500; p<.05; NAR POS (M=33,30; SD=6,49) > NAR NEG (M=31,03; SD=5,93)].
- ❖ The **negative affect** (from PANAS Scale) is significant higher in negative narrative than in positive narrative: [U = 527,500; p<.005; NAR POS (M=14,00; SD=4,14) < NAR NEG (M=16,63; SD=4,83)].
- ❖ The **HR amplitude** is significant lower in Negative narrative than in Positive Narrative [U = 557,000; p<.05; NAR POS (M=12,92; SD=8,05) > NAR NEG (M=9,27; SD=5,87)].



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Results 1/3



Effect of the **narrative condition** used on emotional modification WITHIN SUBJECTS ANALYSIS :

In **positive narrative condition:**

- ❖ the **negative affect** (from PANAS) is significant higher in T1 than in T2 [Z = -3,230; p<.000; T1 (M=14,38; SD=4,37) < T2 (M=12,35; SD=3,56)].
- ❖ the **anxiety level** (from VAS Scale) is significant higher in T1 than in T2 [Z = -3,543; p<.005; T1 (M=2,33; SD=1,31) < T2 (M=1,60; SD=0,96)].
- ❖ the **anxiety level** (from STAI) is significant higher in T1 than in T2 [Z = -1,657; p<.05; T1 (M=36,38; SD=9,31) < T2 (M=34,15; SD=6,68)].

In **negative narrative condition:**

- ❖ The **positive affect** (from PANAS) is significant higher in T2 than in T1 [Z = -2,456; p<.01; T1 (M=28,00; SD=6,23) < T2 (M=29,73; SD=6,76)].
- ❖ The **anxiety level** (from VAS Scale) is significant higher in T1 than in T2 [Z = -2,086; p<.05; T1 (M=2,13; SD=1,16) < T2 (M=1,70; SD=1,16)].

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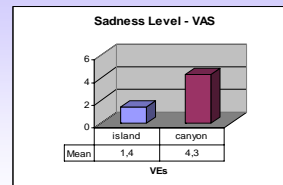
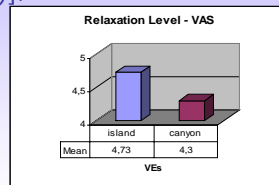
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Results 2/3



Effect of the affective features of the VEs on emotional modification BETWEEN SUBJECTS ANALYSIS:

- ❖ The **relaxation level** (from VAS scale) is significant higher in **Island** than in Canyon: [U = 633,000; $p < .05$; ISLAND (M=4,73; SD=1,04) > CANYON (M=4,30; SD=1,10)].
- ❖ The **sadness level** (from VAS scale) is significant lower in **Island** than in Canyon: [U = 642,000; $p < .05$; ISLAND (M=1,40; SD=0,74) > CANYON (M=4,30; SD=1,09)].



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Results 2/3



Effect of the affective features of the VEs on emotional modification WITHIN SUBJECTS ANALYSIS :

In the **Island**:

- ❖ The **negative affect** (from PANAS) is significant higher in T1 than in T2: [Z = -2,729; $p < .01$; T1 (M=15,15; SD=3,89) < T2 (M=13,08; SD=3,76)].
- ❖ The **anxiety level** (from VAS Scale) is significant higher in T1 than in T2: [Z = -3,332; $p < .000$; T1 (M=2,45; SD=1,24) < T2 (M=1,65; SD=1,00)].
- ❖ The **anxiety level** (from STAI) is significant higher in T1 than in T2: [Z = -2,000; $p < .05$; T1 (M=36,75; SD=8,73) < T2 (M=34,68; SD=7,84)].

In the **Canyon**:

- ❖ The **negative affect** (from PANAS) is significant higher in T1 than in T2: [Z = -2,006; $p < .05$; T1 (M=13,00; SD=3,27) < T2 (M=12,25; SD=3,31)].
- ❖ The **anxiety level** (from VAS Scale) is significant higher in T1 than in T2: [Z = -2,211; $p < .05$; T1 (M=2,00; SD=1,20) < T2 (M=1,65; SD=1,10)].

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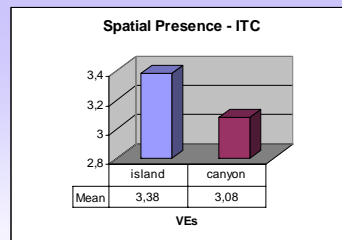
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Results 3/3



Effect of media content on the **sense of presence** in the virtual experience

The **spatial presence** is significant higher in Island than in Canyon [$U = 487,000$; $p < .005$; ISLAND ($M=3,38$; $SD=0,51$) > CANYON ($M=3,08$; $SD=0,36$)].



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Results 3/3



Correlations between the **sense of presence** and the **emotional modification**

- ❖ There is a positive correlation between the **Engagement scale** - of ITC-SOPI - and the positive affect - of PANAS - ($\rho = .471$; $p < .001$);
- ❖ There is a negative correlation between the **Negative effect** - of ITC-SOPI - and positive affect - of PANAS - ($\rho = -.277$; $p < .01$).
- ❖ There is a positive correlation between the **Negative effect** - of ITC-SOPI - and negative affect - of PANAS - ($\rho = .430$; $p < .001$).

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Summary of results



Main effects:

- Narrative on emotions:

- the positive narrative had a significant effect on positive emotions and vice versa;
- both narrative conditions showed a decrease of negative emotions;

- Environmental features on emotions:

- the experience of the island induced an higher level of relax and a lower level of sadness than the one of the canyon;
- the emotional change achieved was similar in the Positive Narrative and in the Island on one side, and in Negative Narrative and in the Canyon on the other side;

- Environmental features on presence:

- the experience of the island induced an higher sense of presence than the one of the canyon;

Correlations:

- There are several significant correlations between the dimension of the sense of presence (from ITC-SOPI) and emotional dimensions (from PANAS)

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Conclusion



Results showed a reciprocal influence of affect and cognition in living the virtual experience. In particular:

- ◆ it seems that we can induce affective responses by matching **affective expectation**, showing in a direct way a stimulus with emotional connotation.
- ◆ it appears possible to induce affective responses by defining specific **priorities and interpretations**, using a narrative instrument.



This result may be critical for the future development of applicative virtual environments because shifts the attention of the developer of both features: the **background narrative** and the **affective features of virtual environment**.

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