

Perceived realism has a significant impact on presence

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Context

- Several authors have examined factors that are related to a stronger feeling of presence.
 - Field of view (*Lin et al., 2002; Prothero et al., 1995*)
 - Stereoscopia (*Ijsselstein et al., 2001*)
 - Sound / spatialized sound (*Hendrix & Barfield, 1996*)
 - Tactile augmentation (*Hoffman et al., 1996, 1998*)

Pictorial realism, delay, interactivity.

Welch et al., (1996).

- Two studies with CRT projectors and poor quality VE (by current standards). Driving simulation. University students. Repeated immersions in different experimental conditions
- Study 1 (S1):
 - Interactivity (driver/high or passenger/low)
 - Realism (low = black sky, black background, no oncoming cars, etc.)
- Study 2 (S2):
 - Delay in visual feedback (normal/200ms or 1.5 sec)
 - Realism
- There were significant differences for all three variables.
- When asked what was more important, participants chose Interactivity over Realism (S1) and Delay over Realism (S2).

FoV versus level of details

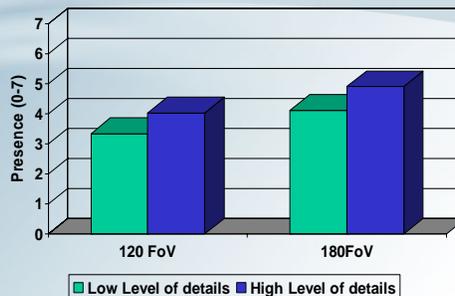
(Shim & Kim, 2004).



Figure 1. Simulator of the virtual fish tank.



Figure 2. The wide display system with an adjustable FOV (FOV is adjusted only near the far end of the FOV).



ANOVA

FoV: $F=6.89, p < .01$

Lev of Det: $F=25.58, p < .001$

FoV x LoD: $F=1.68, ns.$

N = 23 engineering students

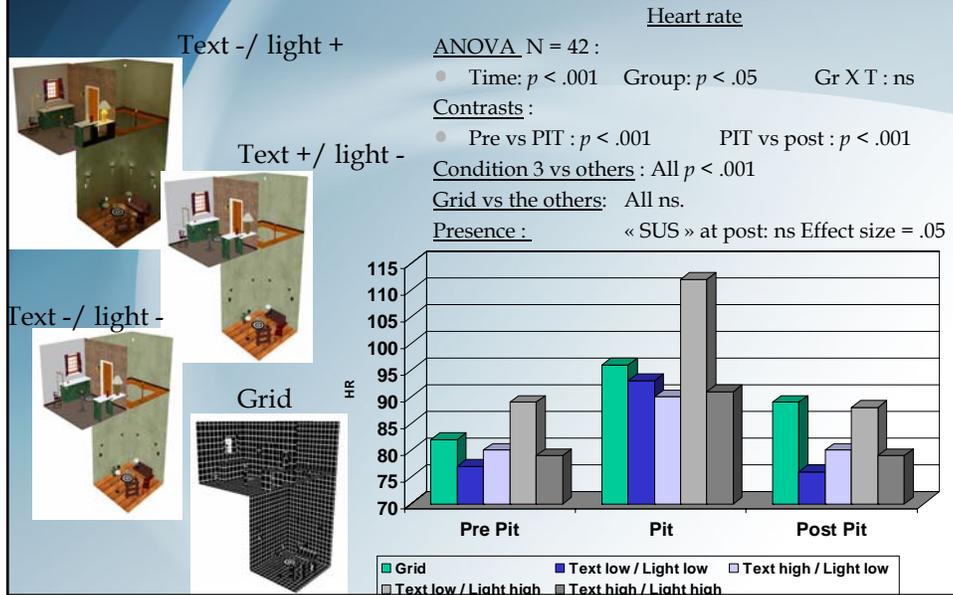
In fact, 2 additional conditions at 150 FoV.

Presence measure with one-item question.

FoV seems more important than LoD.

Anxiety and image quality

Zimmons, 2004 (Ph.D. dissertation, in preparation)



Aim

- Every study focused on the objective properties of the virtual environment that can increase realism.
- We wanted to focus on perceived realism. We therefore experimentally manipulate perceived realism.
- Our hypothesis was that presence would increase when subjects were lead to believe that the virtual environment represented a physical (“real”) environment.

Participants

- 37 participants aged between 18 et 62 (M=33.1; sd = 15.0)
 - 11 participants were diagnosed as suffering from rodent phobia (rats / mice).
 - 26 were “diagnosed” as not suffering from rodent phobia
- Gender: 78.4 % female
- Randomly assigned to :
 - The experimental condition
 - Participants were falsely lead to believe they will be immersed in live in 3D, in real time, in a real room with a real mouse in a cage.
 - The control condition
 - Participants were told the immersion will take place in a VR environment that is a replica of a real room.

Procedures

Step 1 : Pre-screening, SCID, informed consent



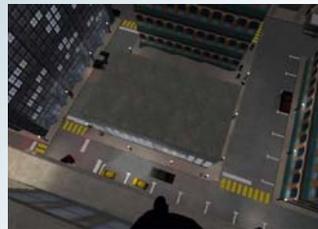
Step 2 : General assessment
(Phobia severity, ITQ, SSQ-pre)



Step 3: Preliminary immersion

(an initial immersion in a neutral / irrelevant VE to learn how to navigate and what is presence)

VR environment for the neutral / irrelevant immersion



Procedures

Step 1 : Pre-screening, SCID, informed consent



Step 2 : General assessment
(Phobia severity, ITQ, SSQ-pre)



Step 3: Preliminary immersion

(an initial immersion in a neutral / irrelevant VE to learn how to navigate and what is presence)



Step 4: A brief measure of presence



Step 5: Experimental manipulation

Control: watching a video of a mouse in a cage



Experimental: discussing in videoconference with an assistant who is showing a mouse in a cage. The videoconference and VR systems are linked

Set up



Two videoconference units linked at 384 kbps/sec



The live mouse



IBM Pentium IV™,
ATI de 128 MB, Cy-Visor HMD,
Intertrax²



The HMD was covered with a 30 cm by 40 cm black cloth



Many computers falsely linked to the videoconference unit to create the illusion that the VR environment is a live feed from the videoconference system.

VR environment for the experimental immersion






For the experimental immersion, this environment was a replica of the room seen in videoconference and on the video

Procedures

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Step 6 : A VR Immersion in the same environment

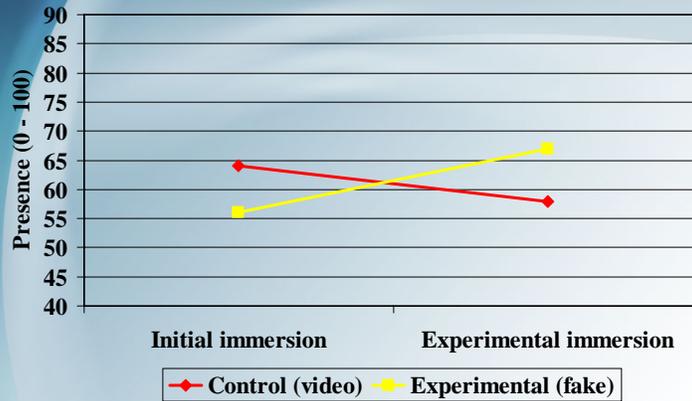


Step 7 : Post immersion measures
Presence, SSQ

Manipulation check

- 82% of the participants in the experimental (fake) condition believed they were actually « in » the physical room through the VR system.
- The mouse was rated as realistic by 81% of the participants in the experimental (fake) condition and by 77% of the participants in the control condition (video) (Chi-square ns).

Result on the brief measure of presence



Within effect : $F(1, 26) = .58, ns$
 Between effect : $F(1, 26) = .0, ns$
 Interaction Within X Between : $F(1, 26) = 6.82, p < .025$

Results on other measures

	Control (video)		Experimental (fake)		F Interaction
	Initial	Experi- mental	Initial	Experi- mental	
Presence Q. (W&S)	90.67 (10.19)	96.67 (15.60)	76.60 (12.13)	80.80 (14.41)	.1
SSQ	12.05 (10.07)	14.34 (15.78)	12.32 (10.97)	16.50 (15.37)	.01
Cybersickness (0-100)	9.06 (11.61)	11.56 (18.79)	21.67 (20.73)	13.40 (12.92)	2.99

Conclusion

- These results show that perceived realism has a significant impact on presence.
- To suspend disbelief we are not limited to physical and objective qualities of the immersion in VR.
- It has been shown that emotions felt during the immersion, as well as the narrative provided before the immersion can play a significant role. Perceived realism may be another element we can manipulate.
- It is necessary to compare perceived realism and objective realism, and to reproduce this experiment with different VR scenarios.